

Spring Semester Examination 2018  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** ENG405 (English Across the Curriculum) Programme: B. Ed (P) **Level:** IV

**Writing Time:** Three Hours

**Full Marks:** 100

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Instruction: Do not write during the first 15 minutes. Use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the directions to each section and to each question carefully before answering the questions. Once the writing time begins, you are not allowed to ask questions, speak with others, or move around. Do not leave the examination hall before you are certain that all the questions, as directed in the paper, have been answered.

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SECTION A

ONE Question- 20 Marks

Direction: This section consists of objective type and short answer questions. You do not have to copy the sentences onto your answer booklet. Just write the question number and beside it your answer/s.

**Question 1**

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets.

- a. Making connections and visualizing are examples of
  - A. text Structure.
  - B. shared reading.
  - C. buddy reading.
  - D. comprehension strategies.
  
- b. Response Journals and Learning Logs could be used to
  - A. improve reading in our children.
  - B. encourage bright children to write more.
  - C. promote writing in the content area subjects.
  - D. motivate children to express themselves and promote productive skills.

- c. A Balanced Literacy Programme helps to
- A. make children read only content subjects.
  - B. make children become better readers and writers
  - C. motivate good writers compose extraordinary work of art.
  - D. think clearly and write triumphantly using all reading strategies.
- d. English Across the Curriculum is important because
- A. it integrates teaching of content with language learning.
  - B. reading the text fluently and writing clearly is the main emphasis.
  - C. the language of learning and teaching is not a key to learning content subjects.
  - D. it helps to develop responses to questions and provide textual support.
- e. The organizational pattern of a text is called the
- A. Genre.
  - B. Text Features.
  - C. Text Structure.
  - D. Graphic Organizer.
- f. An “Anticipation Guide” is a tool for
- A. writing.
  - B. listening.
  - C. speaking.
  - D. reading
- g. “Point of View Study Guide” is about
- A. focusing on the main idea.
  - B. starting point for new a lesson.
  - C. involving students to read the text together.
  - D. students read the text from various perspectives collaboratively.

- h. Teachers can help struggling readers through
  - A. RAFT
  - B. GIST
  - C. QAR
  - D. SOQ3R
  
- i. In vocabulary learning, repeated exposure to words is recommended because
  - A. this helps children solidify their understanding of its meaning.
  - B. children loves repetition and it is easy to drill small children.
  - C. this is an excellent method of scaffolding a child's vocabulary.
  - D. this will help the child to connect the text to his or her experience.
  
- j. All of the following are the factors affecting comprehension of content area literacy EXCEPT
  - A. fluency
  - B. motivation
  - C. vocabulary
  - D. balanced literacy

## SECTION B

FOUR Questions 4x5=20 Marks

### Question 2

Direction: Write short notes on ANY FOUR

- a. Content Area Literacy
- b. QAR
- c. Text Features
- d. GIST
- e. Predicting
- f. Balanced Literacy Programme

## SECTION C

FOUR Questions- 15x4=60 Marks

Direction: There are **SIX** questions in this section. Answer any **FOUR**.

### Question 3

Mention five basic tenets of Language across the curriculum and elaborate. (5+10)

### Question 4

Mention four importance of Writing Across the Curriculum. Discuss any two ways of developing children's writing in the content area subjects. (6+9)

### Question 5

You are teaching "Feeding Habits" from Class IV Science. There are several words that are new to children.

a. How would you teach the following vocabularies?

1. Herbivore
2. Carnivore
3. Omnivore
4. Producer
5. Consumer

b. Discuss vocabulary learning strategies that you will use in this lesson with examples.

(7.5+ 7.5)

### Question 6

Mention five cross curricular reading strategies. Discuss any two strategies that you think is most appropriate in Bhutanese classrooms. (5+10)

### Question 7

What is comprehension? Discuss the factors that affect comprehension. (5+10)

### Question 8

What is a text structure? Mention Five text Structures with an example each. (5+10)